

WEBINAR

Wednesday / January 28th, 2026
at 14:00 - 15:00 CET



Longing for more liveable futures: the role of science education

We are living through a "socioscientific polycrisis"—from climate change and global conflict to the colonization of AI. How can science education respond?

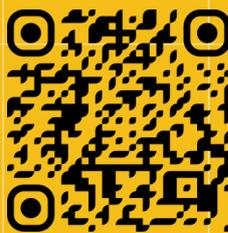
The world is facing a socioscientific polycrisis due to the concurrent and interconnected crises, such as climate change, military conflicts and genocides, food and energy shortages, poverty, global health issues, and AI colonisation, among others.

As the global order faces this socioscientific polycrisis, science education cannot remain unaffected. Science education is called upon to engage critically with the societal and educational changes driven by geopolitical instability, the growing influence of the AI-BigTech companies on education, and the colonial legacies and neoliberalism within current models of schooling.

Such critical engagement requires reconsideration of reform efforts, a redefinition of the purpose of schooling, broadly defined, and the reconstruction of educational systems for the purpose of imagining and creating the liveable futures for all that we are longing for.

In this talk, Prof. Lucy Avraamidou will argue about the urgency of **re-imagining science education** at its core through a redefinition of its purpose with a focus on bringing about **social change/justice**. In doing so, Prof. Avraamidou will provide examples of research and curricular or real change that are happening right now at the intersection of science and arts, situated in both school and out-of-school settings in various parts of the world. A brief presentation of the Up-STEAM project and the project's platform will follow the talk.

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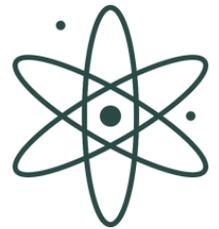
Prof. Lucy Avraamidou

Lucy Avraamidou is a Professor of science education and the director of the Centre for Learning and Teaching at the University of Groningen in the Netherlands. She currently serves as the President of the European Science Education Research Association.



Who should attend?

- University students who study primary & pre-primary education
- University students who study Science education & Science communication
- STEAM educators & science teachers
- Faculty members, researchers, teaching staff



www.up-steam.eu

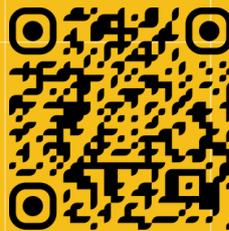


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